

PROGRAM SCHEDULE The 4th Language, Society and Culture International Conference (The 4th LSCIC) May 12, 2023

Time	Program				
8.30 - 9.30	Welcome speech to the 4 th Language, Culture and Society International Conference (The 4 th LSCIC) <u>CLICK TO JOIN</u>				
0.20 10.20	ZOOM				
9.30 - 10.30	Keynote presentation 1				
	Sustainability and Human Development in the 21 st Century				
	Assist. Prof. Dr. Staci Martin				
	School of Social Work				
	Portland State University, USA				
10.20 10.45	CLICK TO JOIN ZOOM				
10.30 - 10.45	Break				
10.45 - 11.45	Keynote presentation 2				
	Early Childhood Development Research as a Key Driver for Sustainable Development				
	Assoc. Prof. Dr. Weerachart Kilenthong				
	Dean of the School of Early Childhood Education				
	University of the Thai Chamber of Commerce, Thailand				
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11.45 - 13.00	Lunch				
	Panel 1: English Language Teaching	Panel 2: Linguistics and Language	Panel 3: Cultural Studies and		
	CLICK TO JOIN ZOOM	Teaching	Literature		
		CLICK TO JOIN ZOOM	<u>CLICK TO JOIN ZOOM</u>		
13.00 - 13.20	Business English Presentation	Implication of Linguistic Landscape	Overview and Deficiency of Chinese		
	Anxiety in a Thai EFL Classroom	to "Songkhla Towards World	Contemporary Media Culture		
	Context	Heritage Site" Project	Research —Visualization Analysis		
	-Pattama Panyasai & Eric A. Ambele	-Lanchukorn Sriwimon	Based on Citespace		
	Mahasarakham University, Thailand	Faculty of Humanities and Social	-Dan Jiaxian, Yao Qi & Ming Li		
		Sciences, Thaksin University,	Chongqing Technology and Business		
		Songkhla, Thailand	University, China & Rajamangala		
			University of Technology		
			Rattanakosin, Thailand		

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13.20 - 13.40	ELT for Sustainable Development: Texts and Methods <i>-Janpha Thadphoothon</i> Dhurakij Pundit University, Thailand	Effectiveness of Code-Switching in Language Classroom: a Case Study of English Teachers' and Students' Perspective in Thailand -Jiraporn Phoomsaidon, Wilawan Tongsukkaeng & Pojaman Inudom Kalasin University, Thailand	Research on the Presentation of the Content of Spokeman's Twitter and the National Image -Yingcui Luo, Han Zhang & Qiongyu Zhu Pass College of Chongqing Technology and Business University, China	
13.40 - 14.00	Thai EFL Instructors' and Students' Attitudes Towards Teaching English Swearing and Taboo Language -Kanoknara Chainarong, Thara Areewattananon & Chokchanok Khemkrut Thammasat, Thailand	Developing Intercultural Skills and Awareness to EFL Learnings Using Innovative Language Pedagogical Activities -Chutipa Kongsombut, Jade Jatupohn, Kedsiree Tienprasert, Nattaya Jaiboon, Pinnarat Yenseranee, Teera Tunboontor & Yossawadee Jindamai Rajabhat Maha Sarakham University, Thailand	Research on China's Image During the Beijing Winter Olympic Games <i>-Chaojing Zeng, Lili Hu & Ao Deng</i> Pass College of Chongqing Technology and Business University, China	
14.00 - 14.20	The Effect of SQ4R Teaching Methods with Graphic Organizer Towards Vocabulary Learning and English Analytical Reading Skills for EFL Students -Saowaluck Phissanui Pisanpunnawittaya School, Thailand	Using Realia in Teaching English for Ethnic Young Learners under Low Resource Environment Nguyen Thi Nhu Thao Hang Chu Ethnic Minority Boarding Primary School, Vietnam	Reflections on Education in a Popular Vietnamese Literature: Coffee with Tony -Watcharee Srikham Ubon Ratchathani University, Thailand	
14.20 – 14.40	Reflective Teaching Practice for the Tertiary Level EFL Education in Bangladesh: A Translanguaging Perspective -Sadequle Islam University of Hamburg, Germany & University of Chittagong, Bangladesh		Japonisme: representation of Japan in French literature and children's literature -Virine Hutasangkas Chiang Mai University, Thailand	

Time	Program			
14.40 - 14.50	Break			
	Panel 4: ELF and Global Englishes CLICK TO JOIN ZOOM	Panel 5: Education CLICK TO JOIN ZOOM	Panel 6: Medicine and Society <u>CLICK TO JOIN ZOOM</u>	
14.50 - 15.10	English as a Lingua Franca Interactional Pragmatic Strategies in EFL Classrooms -Pikul Kulsawang & Eric A. Ambele Mahasarakham University, Thailand	A Review of Citespace-Based Research on New Media for Distance Learning in Higher Education -Qiaojuan Zou, Qi Yao & Songyu Jiang Chongqing Technology and Business University, China & Rajamangala University of Technology Rattanakosin, Thailand	Psychological Condition of the Elderly Survivors from Natural Disaster: Case Study After Earthquakes in Lombok, Indonesia -Ahmad Shodiq & Kanvee Viwatpanich Thammasat University, Thailand	
15.10 - 15.30	Influences of home culture in English as a lingua franca interactions: Case of African sojourners in Thailand -Azah Smith, Enyiawah Brian & Eric A. Ambele Buriram Rajabhat University, Thailand & Mahasarakham University, Thailand	A Study on the Improvement Strategy of Live Teaching Model from the Perspective of Activity Theory -Qi He, Qi Yao & Hongmei Yang Chongqing Technology and Business University, China & Rajamangala University of Technology Rattanakosin, Thailand	Barriers to Healthcare Access During COVID-19 Pandemic on Older Refugees in Indonesia: Perspective of Health Professional and Social Care Providers -Haening Ratna Sumiar & Kanvee Viwatpanich Thammasat University, Thailand	
15.30 – 15.50	Exploring Chinese students in Thailand's Perception towards China English <i>-Meng Longzhen & Eric A. Ambele</i> Mahasarakham University, Thailand	Research on the Effect of Online Teaching in Chongqing University— a Perspective of Student Satisfaction -Yuting Cheng, Qi Yao & Songyu Jiang Chongqing Technology and Business University, China & University of Technology Rattanakosin, Thailand		
15.50 - 16.10	Awareness Attitudes of Global Englishes among Thai university students in a Thai -Fang Miao & Eric A. Ambele Mahasarakham University, Thailand	Closing ceremony		